

Grade Seven Writing Assignment - New France

This writing assignment will be used as part of the evaluation for the History Unit we are working on. This assignment must be at least one typed page in length and must be written in the format of the option you choose. You will have a choice of one of the following options:

1. Write a one page journal entry from the point of view of Jacques Cartier as he sails for New France. You might want to write about what you intend to do when you reach the colonies, your hopes for the future, your potential responsibilities in the colonies, who you intend to meet there and why, and why you are going in the first place.
2. Write a number of diary entries from the perspective of a Signeur and a Habitant in New France that shows your roles and responsibilities and your feelings about them.
3. Write a letter to the King of France from the perspective of the Governor General, the Intendant, or the Bishop. Refer to responsibilities, any issues that you might have to deal with, and the status of the colonies during this time.

This assignment is to be done in rough prior to being typed up on a computer. You are to use your textbook and any notes that we have taken.

CATEGORY	4	3	2	1
Content Accuracy	The report contains accurate facts about the topic and is of adequate length.	The letter contains facts about the topic and is close to the specified length.	The letter contains some accurate facts about the topic and is close to the specified length.	The letter contains few accurate facts about the topic and is too short.
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes few errors in grammar and/or spelling.	Writer makes several errors in grammar and/or spelling	Writer makes many errors in grammar and/or spelling.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the report was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the report was about.	The report seemed to be a collection of unrelated sentences. It was very difficult to figure out what it was about.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.